



**VICE CHANCELLOR’S REPORT**

Landon K. Pirius, Ph.D.

Vice Chancellor for Academic and Student Affairs

June 14, 2023

**TRANSFORM THE STUDENT EXPERIENCE**

1. Enrollment Update

- a. Summer 2023 enrollment at our 13 colleges as of May 31, 2023 and compared to a year ago is up 8.396% (1,994) in headcount and up 12.657% (614.44) in FTE.
- b. Fall 2023 enrollment at our 13 colleges as of May 31, 2023 and compared to a year ago is up 7.642% (1,705) in headcount and up 8.123% (559.92) in FTE.
- c. Online Enrollment as of May 31, 2023 is as follows:

<b>4/26/2023</b>	<b>Summer 2023</b>	<b>Summer 2022</b>	<b>2023-2022 Difference</b>	<b>Summer 2021</b>	<b>2023-2021 Difference</b>
CCCOOnline	14,462	13,539	6.82%	13,464	7.41%
Dawson	53	72	-26.39%	68	-22.06%
Colleges Online	15,797	16,086	-1.80%	14,680	7.61%
All Online	33,485	29,625	13.03%	28,144	18.98%
<b>4/26/2023</b>	<b>Fall 2023</b>	<b>Fall 2022</b>	<b>2023-2022 Difference</b>	<b>Fall 2021</b>	<b>2023-2021 Difference</b>
CCCOOnline	3,537	5,404	-34.55%	5,531	-36.05%
Dawson	0	0		0	
Colleges Online	8,409	10,616	-20.79%	9,163	-8.23%
All Online	17,159	16,020	7.11%	14,694	16.78%
<b>Colorado Online @ Enrollment</b>					
			<b>Spring 2023</b>	<b>Summer 2023</b>	<b>Fall 2023</b>
Pooled sections			661	2,074	1,812
Home College sections			517	1,152	3,401
Total			1,178	3,226	5,213

1. Academic Affairs and Workforce Development

a. RITEI

- i. Learner Data: Google certificate enrollment stands at 87 learners. More learners are choosing Google first to build foundational knowledge then matriculate to CompTIA. To date we have 11 learners who are certified in CompTIA A+, and 18 certifications earned in a Google program with another 8 very close to earning their certificate.

2. Career and Technical Education (CTE)

- a. DECA International Leadership Conference in Atlanta had over 250 students representing Colorado Career and Technical Education. The other CTSO National events start in June – July 2023. FCCLA will be hosted in Denver and the CCCS CTE Team has been working with National FCCLA to ensure a robust experience for all attendees.
  - b. CCCS CTE conducted “learner voice” focus groups and surveys as we work towards revising our CTE Strategic Plan and our Perkins State Plan. Learners were compensated with gift cards through a grant that CCCS CTE applied for with Advance CTE. The team also participated in “technical assistance” to establish policies that would ensure all programs incorporate learner voice in their advisory committee structures.
3. CCCOnline / CO Online @
- a. **AT Centralized Ticketing System:** The RFP evaluation team has been chosen to select an AT Centralized Ticketing System. There is representation from the college’s IT, eLearning department, CCCS-IT, CCCS Learning Design team and CCCS-AT. The RFP Committee decided to not award the bid and to continue to use the existing Jira system that is used by CCCOnline and several colleges.
  - b. **Systemwide Syllabus Management Tool:** As a part of the transition to the consortia model for Colorado Online, a student survey was distributed early in the spring of 2021 which identified a student desire for consistency in syllabus formatting and presentation. As a result of this identified student need, the Learning Design Subcommittee researched the benefits of implementing a consistent syllabus management tool and submitted a formal recommendation which received approval for the adoption of a consistent syllabus management tool for all courses and all modalities to provide a more consistent user experience for students while also increasing workflow efficiency for instructors/faculty and administrators. 2023 Budget approval is in place for this acquisition. CCCS has gone out for an RFP which has closed, and proposals have been evaluated. Presentations took place on Thursday, April 27th, 2023. The committee members are seeking answers to a few follow-up questions but anticipate having a final section in place before the end of June. Implementation is currently earmarked for Fall 2023 with go-live in Spring 2024.
  - c. **Learning Management System (LMS) Governance Process:** The LMS Change Advisory Board started meeting in March 2023. Several changes to the LMS (D2L) have been reviewed by the LMS CAB:
    - i. Approved items that were enabled May 22, 2023
      - 1. New Quiz Creation Experience: How instructors create quizzes in D2L is changing. D2L is requiring all customers to enable this change by July 2023.
      - 2. Terminology changes: language was updated to clarify student access to courses and to better reflect the use of a specific link in Content.
      - 3. New Date Setting Options for Assignments: The Assignments tool date options will show instructors a clearer reflection of how students are able to access assignments. D2L is requiring all customers to enable this feature by July 2023.
      - 4. Install Latin American Spanish as user-selected language option. This will allow any user to set Spanish as their preferred language and

have all D2L system components listed in that language. This does not translate any instructor created content.

ii. Approved to be enabled in August 2023:

1. Classlist tabs: Tabs will be enabled to show All, Students, and Instructors on each tab so instructors may quickly and easily email only students (and not other roles), and so students can quickly identify course instructors.
  - d. While the most recently approved item could have been enabled in May, it was felt that doing so would not allow adequate time to communicate the change.
  - e. The LMS CAB decided that the proposed change to enable the Class Progress tool for instructors should be escalated to the VP Council. It allows an academic supervisor to monitor how active the instructor is in their course. Given the potential if the tool mis-interpreted and impacts the instructor's performance evaluation, it was decided to escalate the decision to the VP Council.
  - f. **Colorado Online@ Course Materials:** The Colorado Online @ learning design received 124 recommendations for course materials for Colorado Online @ pooled sections for Summer 23 and Fall 23 courses from faculty. Courses for which no materials were nominated will use the materials that go with the CCCOnline section as the required materials because they already have complete shells in D2L that are accessible and can serve as support resources for faculty and instructors. For courses not offered through CCCOnline, we will reach out to colleges to identify materials and resources. Disciplines do not need to select required materials for courses that have already been through the Learning Design Academy.
  - g. We have reached out to Learning Designers at home colleges that have courses that will transition in Summer and Fall 2023, to work with the central Learning Design team in reviewing course shells. As we move forward, we will be working closely with Learning Designers from all colleges in creating a Learning Design Community resource. We are planning on pushing out more collective training, workshops, and opportunities to provide focused professional development for faculty and instructors.
  - h. **Healthy Course Checklist Training:** The base standards work group of the Colorado Online Learning Design Subcommittee completed the Introduction to the Healthy Course Checklist (IntroHCC) informational module in December. The work group collaborated with Academic Technology to provide a copy of the module to each CCCS college. To support discipline groups preparing Interim Course Shells for transitioning courses, the work group also generated a central CCCS copy of the IntroHCC module for self-enrollment through the CCCS Training Self-Registration page. As of May, there are 45 participants enrolled in this central section.
4. Student Affairs
- a. HB 1261 has passed simplifying requirements for admission to public IHEs in Colorado. Working with IT on updating the application.
  - b. Working on evaluating COF and ASSET and process improvements and exploring possible legislation.
  - c. Round 9 of Reverse Transfer is wrapping up and Round 10 has started.

## **TRANSFORM OUR OWN WORKFORCE EXPERIENCE**

1. Academic Affairs and Workforce Development
  - a. RITEI
    - i. We are looking to add two part-time positions to the RITEI team; one is a test-prep facilitator that can help ease test anxiety and help prep learners for the CompTIA A+ exam. The other position is a Career Coach as we have learners completing training and needing help with interview preparation, resume development and job search preparation.
  - b. Offers have been made to the Programs and Curriculum Manager and the Workforce Resilience Program Director
2. Career and Technical Education (CTE)
  - a. CCCS CTE leadership participated in a state leaders retreat to review the CTE Without Limits National Vision for CTE and our related Colorado CTE strategies. Colorado was the featured speaker for our work in addressing equity gaps for CTE programs and the work we will be committing to for 23-24 academic year with all local CTE programs.

## **CREATE EDUCATION WITHOUT BARRIERS THROUGH TRANSFORMATIONAL PARTNERSHIPS**

1. Academic Affairs and Workforce Development
  - a. RITEI is exploring how to improve the student experience in terms of completion and retention. We are exploring Prior Learning Assessment options for RITEI learners with our partner colleges. Furthermore, we have implemented a new coaching check-in survey that learners have the option to use instead of having a Zoom meeting. This has been tremendously successful as our learners lead busy lives and this gives them more flexibility.
  - b. As part of HB20-1002 and the statewide plan for awarding college credit for work-related experience, Danen Jobe and the Education Pathways Program Manager worked collaboratively with 2-year and 4-year colleges to approve the Child Development Associate (CDA) for credit. All 2-year and 4-year colleges now accept the CDA and award students 3 credits toward ECE1011 for its completion. This success now allows students to receive and transfer CDA credit toward an associate and bachelor's degrees throughout the state of Colorado.
  - c. The Colorado Department of Early Childhood has officially extended early childhood education funding to CCCS through September 2024. This means the EEIC grant team and the Education Pathways Program Manager have more time to develop and launch high quality Early Childhood Education Credit for Prior Learning courses.
  - d. Represented CCCS at BlueTec and the Catlyst Campus at the Colorado Workforce Development Council meeting.
2. Career and Technical Education (CTE)
  - a. CCCS CTE has partnered on an application for Youth Apprenticeship expansion with the new State Apprenticeship Agency. In this partnership, CCCS will work towards connecting school district CTE programs to work based learning experiences that are defined as "Youth Apprenticeship" by the US Department of Labor.
3. Student Affairs

- a. Dr. Michael Schulman received the WGU Elevate award for his work with building partnerships with WGU.

## **REDEFINE OUR VALUE PROPOSITION THROUGH ACCESSIBILITY, AFFORDABILITY, QUALITY, ACCOUNTABILITY, RESOURCE DEVELOPMENT, AND OPERATIONAL EXCELLENCE**

1. Academic Affairs and Workforce Development
  - a. CO-TECH updates: 192 individuals served through a grant-funded service since the inception of the CO-TECH grant. This is an almost 3x's increase in individuals served since September 2022. Six individuals have entered full-time employment in the IT/Cybersecurity Sector. There are 15 engaged employers through this grant that have or are in the process of adopting IT/Cybersecurity Apprenticeship programs in Colorado. ActivateWork, Inc., a Denver-based nonprofit focusing on developing an IT pipeline of talent for employers, is now an official subrecipient and partner of the CO-TECH grant and will report on performance metrics in Quarter 2.
  - b. Hosted the REACH Collaborative for site visit.
2. Career and Technical Education (CTE)
  - a. CCCS CTE provided training for required data reporting and communicated supports to 702 unique emails addresses. The team crafted step by step videos to better support the field in their data submission for academic year 22-23 and completed a CIP review with every college eligible for Perkins in Colorado (18 IHEs).
3. CCCOnline / CO Online @
  - a. **CCCS Library Implementation:** The online CCCS Library central collection has gone live, with all library collections switching to the new central collection and single sign on for the Summer 2023 semester. Services are being rolled out throughout the Summer:
    - i. Library Chat (local and 24/7) begins June 1
    - ii. Book a Librarian (1x1 librarian help) implemented throughout summer semester.
  - b. **Open for Business 2 Grant:** The Open for Business grant work to develop the 5 core courses for the BAS Business degrees is finishing, with all courses in QA. **Open for Business 2 (Year 2)** work is beginning by securing SMEs and identifying timelines and courses.
4. Student Affairs
  - a. Began reviewing existing fraud and red flag processes and working on updating to make process and reporting simpler.
  - b. Began working on annual FERPA notice and SP 4-80A updates.
  - c. Accessibility Directors began aligning disability accommodations for Colorado Online courses.